



College Document # 085

UCC Document # 197
Review Type: Edit Exp Full

CATALOG YEAR 2014-2015

(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: COED Department of Professional Programs
Current Catalog Page(s) Affected: pp. 432

Course: Add: Delete: Change: Number Title
(check all that apply) SCH Description X Prerequisite

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, lecture/lab (hours if applicable) and **student learning outcomes**. If in current catalog, provide change, attach page with changes in red, and provide a brief justification.

EDRD 5321 Practicum in Diagnosis and Remediation of Reading Difficulties
Three semester hours.

~~Students will work closely with personnel from the Reading Research Center in the administration of diagnostic assessment instruments and procedures and in planning and carrying out remedial programs for struggling readers.~~

Students will work closely with Reading Faculty in the administration of diagnostic assessment instruments and procedures. Students will plan and carry out remedial programs and interventions for struggling readers through field classroom based experiences. Practicum portfolio and supervised field based experiences required. Prerequisite: EDRD 5319.

Candidate Learning Outcomes (CLOs):

- 1) Demonstrate knowledge that links theory to practice and reflects evidence-based best practices in the five components of Reading: phonemic awareness, phonics, comprehension, vocabulary, and fluency.
- 2) Demonstrate knowledge and understanding of Response to Intervention (RTI) and differentiating instruction for struggling readers.
- 3) Apply assessment, diagnosis, and Response to Intervention mini-lessons appropriate for struggling readers and diverse student populations through field classroom based experiences.

Justification:

Revision of courses due to the MS Reading Program External Review.

Program: Add: Change: Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.

Minor: Add: _____ Delete: _____ Change: _____ Attach new/changed minor.
If in current catalog, provide change and attach page with changes in red.

Faculty: Add: _____ Delete: _____ Change: _____ Attach new/changed faculty entry.
If in current catalog, provide change and attach page with changes in red.

College Introductory Pages: Add information: _____ Change information: _____
Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Other: Add information: _____ Change information: _____
Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Approvals:

Signature

Date

Chair
Department Curriculum Committee



2-26-14

Chair
Department



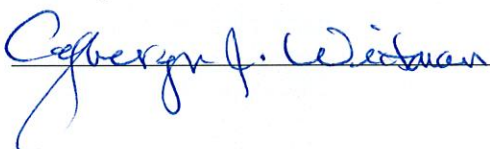
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Chair
College Curriculum Committee



2/26/14

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